

# PRIMARY & INTERMEDIATE INTERVENTIONIST

## INTERVENTIONIST

Under general supervision, the Interventionist coordinates and implements math and reading interventions in grades K-2 or grades 3-5, or as small group intervention teacher for students placed on Tier II or Tier III as defined by the Response to Intervention model; engages and supports all students in learning in accordance with the State of Illinois learning standards; utilizes research-based resources; compiles and monitors student achievement/growth data; maintains and creates an effective environment for student learning; organizes subject matter for student learning; plans instruction and designs learning experiences for all students; assesses student learning; and develops as a professional educator. The Interventionist is a mem

### HOW ARE INTERVENTIONISTS EVALUATED?

Interventionists are certified staff members and, as such, are evaluated under District 34's Teacher Evaluation Plan. The professional teaching standards for all certified staff members in District 34 are set forth in Danielson's [Framework for Teaching](#). An Interventionist is evaluated by an administrator linked to his/her assigned school.

### QUALIFICATIONS FOR THE INTERVENTIONIST POSITION:

- Professional Educators License (PEL) – Elementary K-9;
- Reading Specialist Endorsement;
- Related teaching experience preferred;
- Knowledge of exemplary instructional practices related to student achievement;
- Ability to aggregate and disaggregate student achievement and growth data sets;
- Ability to interpret student achievement and growth data sets;
- Ability to establish and maintain effective organizational relationships and work;
- Strong organizational and problem solving skills;
- Effective verbal and written communication skills.

### RESPONSIBILITIES INCLUDE:

1. Provides appropriate levels of intervention learning experiences and teaches pre-reading, reading, language arts, mathematics and other general elements of the course of study as specified in procedures and curriculum standards of the District.
2. Selects and implements research based instructional materials suitable for verbal and/or visual instruction of students with wide range of mental, physical and emotional ability, based on District guidelines.
3. Identifies students in need of interventions using District identified measures and ranges.
4. Provides individual and group instruction designed to meet individual needs and motivate students.
5. Maintains standards of classroom management strategies required to establish effective participation in all activities.
6. Assesses academic progress of students and electronically keeps appropriate records in the district student management system.
7. Prepares and provides growth reports and other formal/informal assessment data to classroom teachers.
8. Coordinates data for access by parent as needed to maintain communication between the home and the school.
9. Provides appropriate instruction and activities for students to meet district policies, goals and objectives.

10. Communicates with classroom teachers on a regular basis regarding student progress and placement in intervention(s).
11. Incorporates the use of technology in delivery of lessons, compilation and sharing of data, communicating to staff and parents.
12. With the regular classroom teacher, holds parent conferences as needed to discuss student progress and report card data to define a future course of action to close the achievement discrepancy with like peers.
13. Identifies student needs and cooperates with other school colleagues to address student health, attitude and learning problems.
14. Maintains professional competence through in-service education activities provided by the district.
15. Maintains confidentiality with student records in accordance with the Illinois School Records Act.
16. Participates cooperatively with the building administrator(s), building leadership teams, and student problem solving teams to develop school improvements plans in accordance with district guidelines.
17. Identifies, recommends, secures, and maintains instructional materials.
18. Assumes other duties and responsibilities as assigned.