



## **LBS1 / SPECIAL EDUCATION TEACHER**

**GENERAL DESCRIPTION:** A teacher employed by the Glenview Public Schools should look upon the role in a holistic professional manner. The teaching role extends beyond a teacher's most important role, the interaction with students in the classroom. In addition to this role of teaching, a professional teacher in Glenview is expected to engage in activities such as those required for planning for instruction, District or School committees, grade level work, parent/teacher conferences and parent/teacher relationships through curriculum nights and open houses, all of which may extend beyond the school day. This collaborative, multi-faceted role includes:

1. Planning for instruction and assessment on an individual basis.
2. Planning with colleagues at a grade level, on a team, and/or in a department to promote student learning and the success of all learners.
3. Planning for building-wide school improvement.
4. Planning at the District level through participation on committees when necessary.

A professional teacher's role also includes the requirement for continuing self-development. Participation in required and voluntary staff development workshops contributes to one's growth. Staff members are encouraged to pursue advanced education, which will prepare them for administrative, professorial, and other leadership roles either within or outside the District.

### **QUALIFICATIONS:**

- Valid Illinois Professional Educator License with Learning Behavior Specialist I endorsement required
- Previous experience preferred

### **PERFORMANCE RESPONSIBILITIES:**

The professional teaching standards to which each teacher is expected to conform are set forth in Charlotte Danielson's Framework for Teaching.

1. Domain 1 – Demonstrates effective planning and preparation for instruction through:
  - a. Knowledge of content and curriculum (pedagogy)
  - b. Knowledge of students
  - c. Instructional outcomes
  - d. Knowledge of resources
  - e. Coherent instruction
  - f. Student assessments
2. Domain 2 – Creates an environment conducive for learning by:

- a. Creating an environment of respect and rapport
  - b. Establishing a culture for learning
  - c. Managing classroom procedures
  - d. Managing student behavior
  - e. Organizing physical space
3. Domain 3 – Demonstrates effective instruction by:
- a. Communicating with students
  - b. Using questioning and discussion techniques
  - c. Engaging students in learning
  - d. Using assessment in instruction
  - e. Demonstrating flexibility and responsiveness
4. Domain 4 – Demonstrates professionalism by
- a. Reflecting on teaching
  - b. Maintaining accurate records
  - c. Communicating with families
  - d. Participating in a professional community
  - e. Growing and developing professionally
  - f. Showing professionalism

**TERM:** 10 months (185 days)

**ORGANIZATIONAL RELATIONSHIP:** Reports to the Principal and Assistant Superintendent for Student Services / Assistant Director of Student Services