

## **NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION VACANCY FOR THE 2024-2025 SCHOOL YEAR**

**Title:** School Psychologist

**Position/Role Summary:**

The primary responsibility for this position involves supporting the emotional and academic success of students within NTDSE programming. Responsibilities include direct services through evaluation and counseling as well as indirect services through collaboration and problem-solving.

**Qualifications:** IL Professional Educator's License  
Endorsement in School Psychology

**Responsibilities:**

Intervention Supports

- Developing and implementing evidence-based intervention plans (academic, functional, and behavioral) that enable children to benefit from their educational experiences.
- Providing individual and/or group counseling and other services to enhance success in the educational process on a regular basis.
- Providing crisis intervention support and other services to the school community.
- Knowledge in the development of a multi-tiered continuum of services to support academic, social, emotional, and behavioral goals for students.

Assessment and Problem Solving:

- Leadership and participation in program Problem-Solving Teams to support the development of positive behavior support and academic intervention plans.
- Complete necessary portions of case study evaluation through the use of data-based decision-making.
- Collaborate with the educational team in the decision-making process for the determination of eligibility, continuation of eligibility, or discontinuation of eligibility.

Consultation and Collaboration

- Consultation and collaboration with faculty, staff, and administration to address student needs and concerns that arise throughout the school year.
- Promote the development of positive behavior supports and evidence-based interventions
- Consultation with district-wide parochial/private schools, and when deemed necessary, conduct an initial case study evaluation for a student.

Professional Development

- NTDSE encourages continual professional development as a means for school psychologists to stay current on assessment methodologies, school law, IDEA, legal provisions, special education services, trends, and research.

Ethical and Professional Practice:

- Act as a mandated reporter and communicate any pertinent information to the proper authorities in cases of child endangerment, neglect, or abuse.
- Responds to crisis situations in tandem with colleagues, as determined by the NTDSE administration.
- Maintain accurate records of service provided.
- Strengthens working relationships between educators, students, parents, and community and assists in referrals of the youth of families to community or private agencies for further evaluation, treatment, or services when needed.
- Maintains and respects the confidentiality of student information
- Follows policies and procedures established by NTDSE and The IL School Code.
- Other duties as assigned.

**Terms of Employment:**

- School year calendar with option to work Extended School Year
- Salary and benefits based on the NTFSEESS contract

**Application Procedure:**

Apply online at [www.ntdse.org](http://www.ntdse.org) . Click the "Employment" tab

**Application Deadline:**

February 29, 2024

**NTDSE is an equal-opportunity employer**