

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION

VACANCY FOR 2024-2025 SCHOOL YEAR

Title: Music Therapist

Goal: To improve student outcomes by implementing a music therapy program for students and actively participate as a member of the student's educational teams and the school community.

Reports to: NTDSE Administrator

Qualifications:

- Board Certified Music Therapist (MT-BC)
- Advanced Training preferred, not required (e.g., NMT, NR, Masters-level)

District/Job Information: NTDSE is a special education cooperative servicing students with low-incidence disabilities ages 3-22. Our student population is comprised of students with a variety of disabilities including, but not limited to, autism, cerebral palsy, cognitive disabilities, vision impairments, and social/emotional disabilities. Students are from school districts 67, 68, 69, 70, 71, 72, 73, 73.5, and 74 in the northern Chicago suburbs including Skokie, Morton Grove, Lincolnwood, and Niles.

Music therapists provide music therapy to students at our therapeutic day school (the Molloy Education Center) and within NTDSE classrooms located within the local public schools. We are seeking a full-time music therapist to join our team of music therapists in providing individualized, programmatic, and IEP-based music therapy through large group, small group, and individual sessions. All NTDSE programs are team-based and there are ample opportunities for collaboration and co-treatment with other educators.

Professional Evaluation: Standard practice for full-time Music Therapists is to participate in evaluations two times per year (non-tenured) and once every two years (tenured). Evaluations are conducted by the applicable program supervisor or administrator.

Essential Functions (Duties & Responsibilities)

General

Adhere to professional, ethical, and legal standards for the practice of Music Therapists in the schools, as dictated by the American Music Therapy Association and Certification Board of Music Therapy. Implement practices consistent with the Danielson Framework for Teaching. Follow policies and procedures established by NTDSE, and the School Code of Illinois.

Specific

Domain 1: Planning and Preparation

1. Demonstrate a thorough understanding of disabilities and music therapy.
2. Conduct assessments and develop and implement a plan for effectively and efficiently serving the needs of students through a variety of evidence-based models of service.
3. Utilize additional resources to assist with the assessment, development, and implementation of services.
4. Utilize technology to generate reports, manage data, communicate with staff and parents, and complete required student records.

Domain 2: Classroom Environment

1. Establish respect and rapport with students.
2. Supervise the safety of all students in the classroom.
3. Manage therapeutic procedures and student behavior
4. Organize time, environment, materials, and equipment to facilitate learning.

Domain 3: Delivery of Service

1. Design interventions that are integrated, challenging, authentic, and engaging,
2. Progress monitor student growth and adjust services as needed.
3. Provide parents with information related to student's music therapy needs, and suggestions
for activities to promote the development and generalization of skills.

Domain 4: Professional Responsibility

1. Maintain accurate records in a specified time and manner.
2. Communicate effectively both orally and in writing including composing reports for IEP meetings or home/school correspondence.
3. Be an integral member of the educational team and prepare for and participate in team meetings, problem-solving meetings, and student meetings.
4. Consult with outside professional agencies/service providers for coordination of therapeutic interventions and evaluations, when appropriate.
5. Maintain effective and professional communication with educational team members.
6. Relate in a helpful, positive, and efficient manner with all stakeholders and serve as a positive ambassador for NTDSE across all environments.
7. Assume responsibility for professional growth by participating in professional development activities.
8. Maintain appropriate certification/licensure/standards of practice.
9. Other duties as assigned.

Other Duties**Physical Requirements and****Other Responsibilities:**

The job requires physical exertion with no weight restrictions (e.g., lifting and transporting students, carrying materials or supplies) and physical mobility. Also, it requires the ability and willingness to manage any feeding and toileting needs of students, if appropriate. Independent transportation is required because NTDSE staff frequently work in multiple locations within the NTDSE community. Knowledge of emergency procedures is required as well.

Terms of Employment:

- School year calendar with option to work Extended School Year
- Salary and benefits based on the IFT/AFT, AFL-CIO contract.

Application Procedure:

Apply online at www.ntdse.org. Click "Employment" tab

Application Deadline:

April 12, 2024