

# **NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION**

## **VACANCY FOR 2024-2025 SCHOOL YEAR**

**Title:** Intermediate/High School Special Education Teacher  
Project CLASS  
Molloy Education Center

**Goal:** The Special Education Teacher is directly responsible for the instructional program for students with low-incidence disabilities, such as Intellectual Disability and Autism. The Special Education Teacher is the team leader for the student's educational team. He/she is responsible for providing a rigorous education program and coordinating the educational support services necessary to implement each student's Individualized Educational Plan (IEP).

**Qualifications:** Professional Educator's License endorsed for Learning Behavior Specialist.

**Evaluator:** NTDSE Administrator

### **Responsibilities:**

#### **Vision of Learning**

- Works collaboratively in assessment and educational program planning with members of a multidisciplinary team.
- Demonstrates knowledge and research in the field/area of specialty.
- Facilitates the development of thinking, learning, and communication strategies.
- Works collaboratively with outside agencies and personnel, when appropriate, to assist with meeting student needs.

#### **Learning Context and Differentiated Instruction**

- Develops and implements curriculum to meet the needs of a student's individualized education plan and aligned with state standards.
- Demonstrates a thorough understanding of disabilities, and demonstrates an ability to effectively address the needs of children based on evidence-based practice.
- Displays ability to use classroom technology effectively and utilize software to collect and analyze student data.
- Designs instruction that is integrated, challenging, authentic, and engages the learner.
- Provides instruction that supports learners in all areas of development including social, life skills, academics, physical, emotional, and communication.
- Integrates student goals and objectives into all areas of instruction.
- Organizes time, environment, materials, and equipment to facilitate learning.
- Participates in the development and implementation of classroom behavior intervention plans, as well as individual student behavior intervention plans
- Maintain appropriate classroom instructional and behavioral control

#### **Assessment**

- Conduct informal and formal assessments of student progress in learning and behavior.
- Interprets assessment in an equitable and culturally fair manner.
- Implements strategies for assessing students' skills within curricular areas;

academic, social, and vocational, including physical adaptations to meet a student's individual needs

**Staff Roles**

- Communicates effectively in writing including composing reports for IEP meetings or home/school correspondence.
- Completes required documentation/IEP case management responsibilities and record keeping in a specified time and manner for all students on the teacher's caseload.
- Responsible for supervising classroom paraprofessionals, including providing direction, assistance, and professional guidance to support their development.
- Responsible for the supervision and safety of all students in the classroom.
- Demonstrates continual assessment of personal and program effectiveness.
- Maintains and documents ongoing communication with families.
- Assists with in-servicing district personnel on the needs of students in the program/classroom.
- Participates in transition planning when appropriate
- Sets an example for students to follow.
- Teaches and supports students with daily living skills such as feeding by mouth, tube feeding, changing, toileting, and personal hygiene.
- Lifts and transports students, as needed. No weight restrictions.
- Demonstrates knowledge of first aid and health-related emergency procedures.
- Participates in professional growth activities.
- Demonstrates professionalism.
- Assists students during crisis situations utilizing appropriate Crisis Prevention Intervention (CPI) techniques.
- Follows policies and procedures established by NTDSE and The IL School Code.

**Communication Skills**

- Communicates in an effective, collaborative, and positive manner with students, colleagues, and families
- Acts as an integral member of the educational team
- Maintains confidentiality in matters related to this position
- Relates in a helpful, positive, and efficient manner with peers, supervisors, and all those in contact with NTDSE
- Serves as a positive ambassador for NTDSE across all environments

**Terms of Employment:**

- School year calendar with option to work Extended School Year
- Salary and benefits based on the NTFSEESS contract

**Application Procedure:**

Apply online at [www.ntdse.org](http://www.ntdse.org). Click the "Employment" tab

**Application Deadline:**

April 12, 2024