

NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION VACANCY FOR 2024-2025 SCHOOL YEAR

Title: Special Education Teacher
LIFE Skills
Elementary

Location: Molloy Education Center (Public Therapeutic Day School)

Goal: Improve student outcomes by maximizing student learning.

Qualifications: IL Professional Educator License with LBS1 Endorsement

Evaluator: NTDSE Administrator

Responsibilities:

Vision of Learning

- Establishes a classroom atmosphere which shows respect for students and facilitates a productive learning environment
- Works collaboratively in educational program planning and assessment with members of a multidisciplinary team
- Demonstrates knowledge and research in field/area of specialty
- Involves learner in setting goals, choosing tasks, and evaluating progress
- Facilitates the development of communication, learning, and social skill strategies
- Communicates in an effective, collaborative and positive manner with students, colleagues, and families
- Works collaboratively with outside agencies and personnel, when appropriate, to assist with meeting student needs

Learning Context and Differentiated Instruction

- Develops and implements a curriculum to meet the needs of the student's individualized education plan and aligned with state standards
- Demonstrates a thorough understanding of disabilities, and demonstrates an ability to effectively address the needs of children based on evidence-based practice
- Displays ability to use classroom technology effectively and utilize software to collect and analyze student data
- Designs instruction that is integrated, challenging, authentic and engages the learner
- Provides instruction that supports learners in all areas of development including social, educational, physical, emotional, and communication
- Integrates student goals and objectives into all areas of instruction
- Organizes time, environment, materials and equipment to facilitate learning
- Participates in the development and implementation of classroom behavior intervention plans, as well as individual student behavior intervention plans
- Maintain appropriate classroom instructional and behavioral control

Assessment

- Conduct informal and formal assessments of student progress in learning and behavior.
- Involves students in the assessment process

- Interprets assessment in an equitable and culturally fair manner
- Implements strategies for assessing student's skills within curricular areas; academic, social, and vocational, including physical adaptations to meet a student's individual needs

Staff Roles

- Relates in a helpful, positive and efficient manner with peers, supervisors and all those in contact with NTDSE
- Communicates effectively both orally and in writing including composing reports for IEP meetings or home/school correspondence
- Completes required documentation/IEP case management responsibilities and record-keeping in specified time and manner for all students on the teacher's caseload
- Responsible for supervising classroom paraprofessionals, including providing direction, assistance, and professional guidance to support their development
- Responsible for the supervision and safety of all students in the classroom
- Demonstrates continual assessment of personal and program effectiveness
- Maintains and documents on-going communication with families
- Assists with in-servicing personnel on the needs of students in the program/classroom
- Participates in transition planning when appropriate
- Demonstrates flexibility and a willingness to grow
- Sets an example for students to follow
- Teaches and supports students with daily living skills such as feeding by mouth, tube feeding, changing, brushing teeth, etc.
- Lifts and transports students, as needed. No weight restrictions
- Manages toileting needs of students, if appropriate
- Demonstrates knowledge of first aid and health-related emergency procedures
- Participates in professional growth activities
- Demonstrates professionalism
- Follows policies and procedures established by NTDSE, and The School Code of Illinois
- Other duties as assigned

Communication Skills

- Acts as an integral member of the educational team.
- Maintains confidentiality in matters related to this position.
- Relates in a helpful, positive and efficient manner with peers, supervisors, and all those in contact with NTDSE
- Communicates in an effective, collaborative and positive manner with colleagues, students and families
- Serves as a positive ambassador for NTDSE across all environments

Terms of Employment:

School year calendar with option to work Extended School Year. Salary and benefits based on the NTFSET contract.

Application Procedure:

Apply online at www.ntdse.org. Click the "Employment" tab

Application Deadline:

April 12, 2024