NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION VACANCY FOR 2024-2025 SCHOOL YEAR

Title: Project ABLE Teacher

Grades 3rd - 5th

Molloy Education Center

Goal: Improve student outcomes by maximizing student learning and

achievement

Qualifications: Professional Educator's License endorsed for Learning Behavior Specialist

Experience with students who exhibit emotional & behavioral disorders

preferred

Responsibilities:

Vision of Learning:

- Works collaboratively in assessment and educational program planning with members of a multidisciplinary team.
- Involves learner in setting goals, choosing tasks, and evaluating progress.
- Demonstrates knowledge and research in the field/area of specialty.
- Facilitates development of thinking, learning and communication strategies.
- Works collaboratively with outside agencies and personnel, when appropriate, to assist with meeting student needs.

Learning Context and Differentiated Instruction

- Develops and implements the curriculum to meet the needs of the student's individualized education plan and aligned with state standards. Knowledge in ABA practices encouraged.
- Demonstrates a thorough understanding of disabilities, and demonstrates an ability to effectively address the needs of children based on evidence-based practice.
- Develops and implements behavior support plans aligned to the function of behavior.
- Displays ability to use classroom technology effectively and utilize software to collect and analyze student data.
- Designs instruction that is integrated, challenging, authentic and engages the learner.
- Provides instruction that supports learners in all areas of development including social, educational, physical, emotional, and communication.
- Integrates student goals and objectives into all areas of instruction.
- Organizes time, environment, materials and equipment to facilitate learning.

Assessment

- Conduct informal and formal assessments of student progress in learning and behavior.
- Involves students in assessment process.
- Interprets assessment in an equitable and culturally fair manner.

• Thorough understanding of functional behavior assessments.

Staff Roles

- Communicates effectively in writing including composing reports for IEP meetings or home/school correspondence.
- Completes required documentation/IEP case management responsibilities and record keeping in a specified time and manner for all students on the teacher's caseload.
- Responsible for supervising classroom paraprofessionals, including providing direction, assistance, and professional guidance to support their development.
- Responsible for the supervision and safety of all students in the classroom.
- Demonstrates continual assessment of personal and program effectiveness.
- Maintains and documents on-going communication with families.
- Assists with in-servicing district personnel on the needs of students in the program/classroom.
- Participates in transition planning when appropriate
- Sets an example for students to follow.
- Teaches and supports students with daily living skills such as feeding by mouth, tube feeding, changing, toileting and personal hygiene.
- Lifts and transports students, as needed. No weight restrictions.
- Assists students during crisis situations utilizing appropriate Crisis Prevention Intervention (CPI) techniques and strategies.
- Demonstrates knowledge of first aid and health-related emergency procedures.
- Participates in professional growth activities.
- Demonstrates professionalism.
- Follows policies and procedures established by the NTDSE and The IL School Code.

Communication Skills

- Communicates in an effective, collaborative and positive manner with students, colleagues, and families.
- Acts as an integral member of the educational team.
- Maintains confidentiality in matters related to this position.
- Relates in a helpful, positive and efficient manner with peers, supervisors and all those in contact with NTDSE.
- Serves as a positive ambassador for NTDSE.

Terms of Employment:

- School year calendar with option to work Extended School Year
- Salary and benefits based on the NTFSEESS contract

Application Procedure:

Apply online at www.ntdse.org. Click the "Employment" tab

Application Deadline:

April 12, 2024