NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION VACANCY FOR 2024-2025 SCHOOL YEAR

Title:Art Therapist

Goal: To improve student's cognitive, emotional, and/or physical well-being by implementing an art therapy program for students. Actively participate as a member of the student's educational teams and the school community.

Reports to: NTDSE Administrator

Qualifications: 1. Master's Degree in Art Therapy or related discipline

- 2. LBS1 Preferred, but not required
- 3. Strong knowledge of psychology, therapy, and counseling
- 4. Familiarity with fine artists and artistic techniques.

Evaluator: NTDSE Administrator

Supervisory Responsibilities: May supervise staff, volunteers, practicum students, or interns.

Essential Functions (Duties & Responsibilities):

Domain 1: Planning and Preparation

- 1. Demonstrate a thorough understanding of disabilities and art therapy.
- 2. Conduct assessments and develop and implement a plan for effectively and efficiently serving the needs of students through a variety of evidence-based models of service.
- 3. Utilize additional resources to assist with the assessment, development, and implementation of services.
- 4. Utilize technology to generate reports, manage data, communicate with staff and parents, and complete required student records.
- 5. Assesses client needs or disorders using drawing, painting, sculpting, or other artistic processes.
- 6. Analyze or synthesize client data to draw conclusions or make recommendations for art therapy.
- 7. Select or prepare artistic media-related equipment or devices to accomplish therapy session objectives.

Domain 2: Classroom Environment

- 1. Establish respect and rapport with students.
- 2. Supervise the safety of all students in the classroom.
- 3. Manage therapeutic procedures and student behavior.
- 4. Organize time, environment, materials, and equipment to facilitate learning.
- 5. Teach art therapy techniques or processes to artists, interns, volunteers, or others.
- 6. Instruct individuals or groups in the use of art media such as paint, clay, or yarn.

Domain 3: Delivery of Service

- 1. Design interventions that are integrated, challenging, authentic, and engaging.
- 2. Progress monitor student growth and adjust services as needed.
- 3. Provide parents with information related to student's art therapy needs, and suggestions for activities to promote the development and generalization of skills.

Domain 4: Professional Responsibility

- 1. Maintain accurate records in a specified time and manner.
- 2. Communicate effectively both orally and in writing including composing reports for IEP meetings or home/school correspondence.
- 3. Be an integral member of the educational team and prepare for and participate in team meetings, problem-solving meetings, and student meetings.
- 4. Consult with outside professional agencies/service providers for coordination of therapeutic interventions and evaluations when appropriate.
- 5. Maintain effective and professional communication with educational team members.
- 6. Relate in a helpful, positive, and efficient manner with all stakeholders and serve as a positive ambassador for NTDSE across all environments.
- 7. Assume responsibility for professional growth by participating in professional development activities.
- 8. Maintain appropriate certification/licensure/standards of practice.
- 9. Other duties as assigned.

Other Duties

- The job requires physical exertion with no weight restrictions (e.g., lifting and transporting students, carrying materials or supplies) and physical mobility.
- It requires the ability and willingness to manage any feeding and toileting needs of students, if appropriate.
- Independent transportation is required because staff work in multiple locations within the NTDSE community.
- Knowledge of emergency procedures.

Terms of Employment:

- School year calendar with option to work Extended School Year
- Salary and benefits based on the NTFSEESS contract

Application Procedure:

Apply online at <u>www.ntdse.org</u>. Click the "Employment" tab

Application Deadline:

May 10, 2024