

Keeneyville School District #20

Position:	Elementary Two-Way Dual Language Teacher
Reports to:	Building Principal
Employment:	181 days per collective bargaining agreement with the Keeneyville Education Association.

Qualifications:

- 1. PEL with the appropriate Elementary or Early Childhood endorsement and an Educator License with Stipulations (ELS) with a Transitional Bilingual Educator (TBE) endorsement in Bilingual Education Teacher-Spanish.
- 2. Elementary teaching experience within the last five years preferred.
- 3. Fluent oral and written Spanish and English language skills.

Duties and Responsibilities:

Planning and Preparation

- 1. Demonstrate knowledge of content and pedagogy
- 2. Knowledge of Illinois English Language Proficiency Standards for English Language Learners
- 3. Deep understanding of second language acquisition
- 4. Multicultural awareness and experience working with the diverse student demographics
- 5. Demonstrate knowledge of students
- 6. Selection of appropriate instructional goals based on evidence and required mastery of Illinois Learning Standards incorporating the Common Core
- 7. Demonstrate knowledge of resources to support effective student learning
- 8. Design coherent instruction based on mastery of the Illinois Learning Standards incorporating the Common Core
- 9. Effectively assessment student learning and document evidence of student learning, growth, and mastery of standards

Classroom Environment

- 1. Create a learning environment of respect and rapport
- 2. Establish a positive culture for learning
- 3. Effectively manage classroom procedures
- 4. Effectively manage student behavior
- 5. Organize physical space to support student learning

Instruction

- 1. Communicate clearly and accurately
- 2. Use questioning and discussion techniques that challenge students to build higher order thinking skills

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- 3. Engage students in their learning
- 4. Provide feedback to students
- 5. Demonstrate flexibility and responsiveness in instruction to ensure students' needs are being met where they are and that individual student growth is supported
- 6. Implements research-based strategies that engage all students, acknowledging a range of abilities and cultural backgrounds
- 7. Administer EL testing (ACCESS and/or any required testing for EL students)

Professional Responsibilities

- 1. Be an active, enthusiastic member of a professional learning community
- 2. Reflect on teaching
- 3. Maintain accurate records
- 4. Communicate with families
- 5. Contribute to the school and district
- 6. Grow and develop professionally
- 7. Show professionalism
- 8. Adhere to Board Policy and corresponding administrative regulation