



Preparing Students to Be Successful for Life

Assignment	Speech-Language Pathologist		
Group	Certified	FLSA Status	Exempt
Licensure	Professional Educator License Required		
Location	Elementary / Junior High Schools	Work Days	184 Days
Reports to	Building Principal & Executive Director of Educational Services		

Position Objective: To provide services to and on behalf of students who require speech evaluation. They work as part of the school student service team.

Required Qualifications, Knowledge, Skills, and Abilities:

1. Illinois license endorsed as a speech & language pathologist
2. Ability to work effectively with students, staff, and parents.
3. Must be able to project a positive image of the district to students, staff, parents, and the public.
4. Must be organized.
5. Must have excellent interpersonal and communication skills.
6. Must have the ability to travel to/from various locations in the district as needed.

Performance Responsibilities:

1. The pathologist must be responsible for screening and evaluating students to identify disabilities in verbal and auditory skills along with oral-motor structure and functioning.
2. The pathologist should work directly with the classroom teacher to establish and maintain a language program on a daily basis.
3. The pathologist should provide specific language therapy as required.
4. The pathologist should establish and supervise a comprehensive language program.
5. The speech and language pathologist should administer pre-and post-therapy measures, whenever possible.
6. The pathologist should maintain accurate speech and language records and reports as required.
7. The pathologist should help to remedy any and all communication difficulties utilizing personnel resources and other agencies.
8. The pathologist will work cooperatively as a member of the student service team.
9. The pathologist will take an active role in both the intake process and staffing procedures.
10. The pathologist will be responsible for hearing evaluations.
11. The pathologist will be responsible for the implementation of a total communication program, working with teaching staff and parents.

Core Competencies:

1. Highly ethical and able to maintain confidentiality.
2. Demonstrates professional conduct at all times.
3. Committed to continuous improvement and data based decision-making.
4. Displays quality work through accuracy and attention to detail.
5. Effective written, verbal, and technology based communication skills.
6. Works effectively and productively as a member of a team.
7. Exhibits a service orientation.
8. Demonstrates technology skills as required by job responsibilities.
9. Excellent attendance and punctuality.

Physical Activity Requirements:

1. Routine physical activity is associated with a normal school environment.
2. While performing the duties of this job, the employee is regularly required to speak and hear to exchange information.
3. The employee is frequently required to stand and walk. The employee is occasionally required to sit; climb and balance; bend at the waist, stoop, kneel, and perform work that involves occasional lifting, pushing, and or pulling of objects up to 20 lbs.
4. Specific vision abilities required by this job include close visual acuity, preparing and analyzing data, viewing computers, and extensive reading.

