



Assignment:	Teacher: Special Education		
Group:	Certified	FLSA Status:	Exempt
Licensure:	Professional Educator License with appropriate endorsement		
Location:	Elementary / Junior High Schools	Work Days:	184
Supervisor:	Building Principal & Executive Director of Educational Services		

Job Goal: A special education teacher is specifically employed to work with students who need extra support, or require specialized instruction in order to reach their full educational potential.

Required Qualifications, Knowledge, Skills, and Abilities:

- Professional Educator License with endorsements in areas of service.
- Ability to work effectively with special education students, school staff, and parents.
- Must project a positive image of the district to students, staff, parents, and public.
- Must have the ability to travel to/from various locations in the district as needed

Duties and Responsibilities:

- Consults with classroom teachers regarding the processes that affect the achievement and behavior of students and effective methods for teaching them.
- Participates in the planning of appropriate individualized instructional activities for disabled students.
- Utilizes a variety of evidence based strategies to support the academic, social and emotional development of students
- Participates with the student service team in the evaluation and staff conferences for disabled students.
- Conducts and analyzes standardized educational assessments
- Uses data to develop academic and behavioral plans for students
- Participates in a Multi-Tiered System of Support for Students
- Works directly with classroom teachers to modify instruction for identified students.
- Assists with the adaptation of performance standards and assessment methods for disabled students.
- Develops plans for students needed to learn pro-social behaviors
- Designs specialized instruction for students with a variety of disabilities and/or learning needs
- Serves as case manager for students on the caseload
- Collaborates with general education and special education staffs
- Communicates student progress towards the general curriculum in addition to the IEP goals and objectives
- Delivers effective individualized instruction as needed.
- Supervises teacher assistants as needed.
- This list of essential job functions is not exhaustive and may be supplemented as necessary by the Assistant Superintendent for Educational Services or the principal and/or as the needs of the student changes.



Core Competencies

- Highly ethical and able to maintain confidentiality.
- Demonstrates knowledge of the general curriculum
- Demonstrates a growth vs fixed mindset
- Demonstrates knowledge and application of evidence based instructional strategies
- Collaborates with school staff, parents, and community organizations in planning for students.
- Demonstrates professional conduct at all times.
- Committed to continuous improvement and data based decision-making.
- Displays quality work through accuracy and attention to detail.
- Effective written, verbal, and technology based communication skills.
- Works effectively and productively as a member of a team.
- Exhibits a service orientation.
- Demonstrates technology skills as required by job responsibilities.
- Excellent attendance and punctuality.

Physical Activity Requirements

- Routine physical activity associated with normal school environment
- While performing the duties of this job, the employee is regularly required to speak and hear to exchange information.
- The employee is frequently required to stand and walk. The employee is occasionally required to sit; climb and balance; bend at the waist, stoop, kneel, and perform work which involves occasional lifting, pushing and or pulling of objects up to 20 lbs.
- Specific vision abilities required by this job include close visual acuity, preparing and analyzing data, viewing computer, extensive reading