



Teacher

DAYS PER YEAR: 182

QUALIFICATIONS:

Must have an Illinois Professional Educator License (PEL) with the required endorsements.

LOCAL QUALIFICATIONS:

Teachers who have taught at least three years in District 219 must have

- (a) successfully participated in at least 6 clock hours of D219-authorized equity professional development every three years.

AP Teachers must have either five years teaching experience in the AP course to which they are assigned or successfully have completed a College Board Institute and audit process for the class.

To qualify for a World Language position, internal candidates must have either three(3)years of teaching experience in the target language or must possess a minimal proficiency of “advanced low” as measured by the ACTFL Oral Proficiency Interview Assessment. To qualify for a World Language position, external candidates must possess a minimal proficiency of “advanced low” as measured by the ACTFL Oral Proficiency Interview Assessment.

To qualify for a Project Lead the Way Program position, internal candidates must have experience and have Project Lead the Way certification. To qualify for a Project Lead the Way Program position, external candidates must have Project Lead the Way certification.

POSITION SUMMARY:

Licensed employees are expected to perform the duties and responsibilities outlined in District 219 Board policies and the Board/Union contract. The performance standards listed below represent the essential functions of the job.

PERFORMANCE RESPONSIBILITIES:

INSTRUCTIONAL SKILLS:

- Plans lessons and prepares instructional materials
- Presents lessons effectively
- Demonstrates a variety of effective teaching techniques
- Provides for differences of individuals and groups
- Evaluates student achievement effectively

CLASSROOM AND SCHOOL ENVIRONMENT:

- Provides purposeful classroom activity



NILES TOWNSHIP HIGH SCHOOL DISTRICT 219

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- Interacts with students in a manner that encourages respectful relationships among students and teacher
- Promotes the development of self-esteem in students
- Addresses the needs of individual students

STAFF-PARENT-SCHOOL-COMMUNITY RELATIONSHIPS:

- Demonstrates positive interpersonal relations with staff
- Works cooperatively with school personnel (Directors, Student Services staff, Deans) to benefit students
- Encourages positive school-community relationships
- Communications effectively with parents to enhance the learning process by responding to or initiating parent contacts in a timely, professional and constructive manner

PROFESSIONALISM:

- Establishes and pursues goals to improve professional competence
- Works in a supportive role with colleagues (e.g. cooperative course planning, curriculum development, test construction, materials preparation, methodology)
- Maintains knowledge of current trends in his/her field through professional activities (e.g. attending professional meetings, enrolling in relevant courses, reading relevant literature)
- Adheres to Board of Education and building policies and procedures
- Identifies school or curriculum problems and suggest appropriate solutions
- Uses appropriate channels to resolve concerns and problems

Niles Township High School District 219 is an Equal Opportunity Employer. It is the policy and practice of District 219 to decide all matters relating to employment solely on the basis of the applicant's ability to perform the essential functions of the position. District 219 ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, or handicap.

The information contained in this job description posting is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.