

Job Description - High School Attendance/PEIMS Clerk

Primary Function: Under the direction of the Principal, maintains accurate attendance records for the campus. Performs data entry including attendance, Public Education Information Management System (PEIMS) data.

Responsibilities/Duties:

Records and Reports

- Collects and enters attendance and PEIMS data into established database and verifies accuracy according to established procedures
- Prepares and prints reports including attendance reports, class or personnel rosters, end-ofsemester reports or accounting reports
- Assists parents, students and faculty with questions regarding student attendance
- Calls parents to verify student absences as needed
- Maintains physical and computerized record for students' attendance
- Reports all attendance problems to designated administrator

Other

- Assists in campus office as needed
- Maintains confidentiality
- Demonstrates behavior that is professional, ethical and responsible
- Serves as a role model for all district staff
- Participates in approved professional development opportunities
- Performs other duties as assigned

Knowledge and Abilities:

Knowledge of:

- Oral and written communication skills
- Interpersonal skills using tact, patience and courtesy
- Methods of collecting and organizing data and information
- Operation of a computer and assigned software to develop spreadsheets and databases and do word processing
- District and department policies and procedures
- Relevant federal and state laws and requirements

Ability to:

- Work independently with little direction
- Communicate effectively both orally and in writing
- Establish and maintain cooperative and effective working relationships with others
- Maintain regular and consistent attendance
- Develop, plan and organize daily operations
- Analyze situations accurately and adopt an effective course of action
- Meet schedules and timelines

■ Plan and organize work

Education/Licenses/Experience: High school diploma or GED. Two years data entry experience.

Working Conditions:

Working Conditions: Mental Demands: Self-motivated, perform tasks with little or no supervision; work with frequent interruptions; able to manage multiple complex projects concurrently; maintain emotional control under stress; ability to communicate effectively (verbal and written); coordinate district support functions.

Physical Demands/Environmental Factors: Lifting/carrying – 15-44 pounds; frequent sitting, standing, walking, climbing, stooping/crouching/kneeling, pulling/pushing, reaching; repetitive hand motions; prolonged use of computer; speaking clearly; occasional district-wide, state-wide travel; work occasional irregular hours and prolonged hours.

Calendar and Salary Range: 187 work days. See current pay grade on the Clerical Compensation Plan.

Revised: 4/15/25

The foregoing statements describe the gene exhaustive list of all responsibilities and dut	•	•
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Employee Signature	Date	